

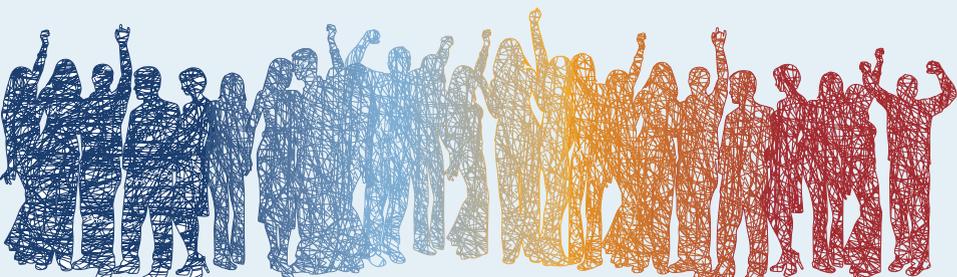
Why Implement Our Inclusive Practices at Your School?

The Individuals with Disabilities Education Act (IDEA) requires schools to educate children who have disabilities in the “Least Restrictive Environment” (LRE). This means that all students, regardless of their learning profiles, should spend as much time as possible during the school day with their peers in the general education setting.

Schools are slowly becoming more inclusive because of the IDEA mandate. However, being inclusive is not just about the law. Inclusion is about creating the kind of world we want to live in. It’s about valuing all students for their unique characteristics and contributions, thereby creating an authentic sense of belonging.

Our Achievements Could Become Your Achievements!

- **Research has proven our inclusive methods to be beneficial for both children on the autism spectrum and their neuro-typical peers**
- **Our AdvancEd Accreditation ‘Learning Environment’ scores are well above national averages, with our ‘Digital Learning Environment’ score more than double the national average**
- **6th Grade literacy scores jumped from 26th in our school district to 13th in just two years**
- **Over 30% of our 8th grade students are enrolled in high school courses, with 100% pass rate to date**
- **Tapestry has achieved significant, double-digit gains across all content areas in the Georgia Milestones since adopting this program**



**TAPESTRY PUBLIC
CHARTER SCHOOL**

TAPESTRY INCLUSIVE PRACTICES (TIPS)

3130 Raymond Drive

Atlanta, GA 30340

470.268.6403

TapestryInclusivePractices.org



TAPESTRY PUBLIC CHARTER SCHOOL'S INCLUSIVE PRACTICES

Research has shown that students benefit greatly from working with peers who are neurologically different from themselves. With high expectations, appropriate scaffolding, and determination to motivate, our teachers encourage all students to believe in themselves and reach their potential. These practices correlate with self-efficacy in students, which results in positive behaviors, social-emotional learning, and academic achievement. Creative teaching techniques—paired with **high expectations for learning**—drive our innovative practices.



**TAPESTRY PUBLIC
CHARTER SCHOOL**

www.TapestryInclusivePractices.org



TAPESTRY PUBLIC CHARTER SCHOOL

www.TapestryInclusivePractices.org

The mission of Tapestry Public Charter School is to offer an inclusive, individualized learning environment that is academically engaging, both for neurotypical students and those on the autism spectrum, and to create a positive school culture that empowers all students to take possession of their innate talents and become creative builders of their own futures.

Tapestry provides a rigorous and enriching education for a neurodiverse student body in grades 6-12. Through our position as one of the first truly inclusive secondary schools in the nation, we have become innovators in educating students with diverse learning abilities. As such, we have discovered through the application of unique methods and extensive research that six Best Practices are pivotal for success.

The Six Best Practices Pivotal for Success Include:



◀ Inclusion

In education, inclusion refers to the practice of having **all students learn together in the same classroom environments**, which is diametrically opposed to the traditional notion that students with neurological differences should be taught separately, away from their peers. Schools that adopt inclusive practices and recognize each student's unique learning profile can help **all their students thrive**. Numerous academic, social, and emotional benefits have been found with an inclusive approach, for all types of learners.



◀ Individualized Learning

Individualized learning is an instructional strategy where the **learning is informed by the student's prior knowledge, learning profile, and interests**. This differs significantly from the widely utilized approach of teaching where the entire class progresses together through the curriculum at a pace predetermined by the teacher.



◀ School Climate & Culture

The foundation of our positive school culture is a **respect for diversity and an appreciation for each child's unique talents and abilities**. As a staff, we strive every day to develop personal, meaningful relationships with students and to be engaged and invested not only in their academic learning, but their personal development. Furthermore, we prioritize communication and strong relationships with all school members.



◀ Co-Teaching

Co-teaching is the practice of having two teachers lead a classroom, **one who specializes in content and another who specializes in special education**. Both teachers are of equal importance and allow us to meet the varied needs of our student population. At Tapestry, our four core education areas are co-taught by a general education and special education teacher.



◀ STEAM

As part of our commitment to innovation, we have created an inclusive STEAM program where **all students can participate, regardless of their learning differences**. We have accomplished this by extensively training our staff on how to utilize STEAM processes, including cross-curricular approaches, in all facets of the students' learning. Purposeful STEAM elements are evident in all courses, not just Science and Mathematics, and the Arts are embedded in academic content.



◀ Assessments

Assessments are a tool to evaluate the progress and current level of understanding our students have in a particular topic at a specific moment in time. By varying our assessments and **looking beyond the typical data to gain a better picture of the whole child**, we can guide all of our students to improved learning outcomes.

LET US HELP YOU IMPLEMENT AN INNOVATIVE, INDIVIDUALIZED, INCLUSIVE PROGRAM AT YOUR SCHOOL

Educators Helping Educators with Training Tailored to Your School's Specific Needs

Tapestry Inclusive Practices (TIPs) was established through a Georgia Department of Education grant to disseminate information on best practices in education. Realizing all schools' needs differ, we provide several opportunities to train your faculty and staff in the Best Practice areas at left.

WE OFFER THE FOLLOWING PROGRAMS



TIPs Trip

A Small Group of Faculty & Staff Members Can Visit Tapestry School for an Onsite Tour



Talkin' TIPs

We Visit Your School and Deliver Our Presentation to Faculty & Staff



TIPs Workshop

A Small Group of Faculty & Staff Members Take Part in a Day-long Full Immersion Plan



Coaching TIPs

A Full Semester of Support as You Launch Your Inclusion Program



TIPs Resources

Downloadable Files to Help Lay the Foundation of Your Program

For more information about our Tapestry Inclusive Practices (TIPs), please contact **Mr. Matthew Tyson** at (470) 268-6403, info@tapestryinclusivepractices.org, or visit www.tapestryinclusivepractices.org.