




Positive Behavior Interventions and Supports

Teaching the behaviors we want to see at
TMS

You'll see
 this
 MATRIX
 a lot.
 It tells us
 how to act
 in all parts
 of the
 school.

	P RIDE	A TTITUDE	W ISDOM	S UCCES
BATHROOMS	~Keep restroom clean -Use manners -Respect privacy -Line up in designated area	~Respect each other's privacy -Keep hands and feet to yourself -Be courteous	~Return to class quickly & quietly -Wait your turn -Use water and supplies wisely	~Use time appropriately F - flush the toilet L - leave the area clean U - use trash can S - scrub hands with soap H - help conserve
HALLWAYS	~Keep clean environment -Respect privacy classrooms/offices -Keep hands, feet, property to yourself	~Respect signs/items on the wall -Keep hands & feet to yourself -Remain in line	~Stay quiet for other classes -Walk slowly & face forward -Stay in line	~Transition in a timely manner -Get there safely -Keep locker organized & clean -Walk on right side of hallway -Moving with purpose
CLASSROOMS	~Have all materials ready for instruction -Keep environment clean -Be a good listener -Be an active participant	~Respect others property -Listen to teachers -Support classmates -Respect individuality -Be honest	~Engage in collaborative questioning & discussions -Be prepared -Be honest	~Able to summarize/reflect on lessons -Always do your best -Study daily -Offer positive feedback -Be responsible for actions
CAFETERIA	~Clean up after yourself -Throw away all trash -Use table manners -Get all things 1st time through line	~Speak at a conversational volume -Stay in seat -Be polite	~Know rules & procedures for entering & exiting the cafeteria -Sit correctly -Walk slowly, face forward -Stay in line	~Respect yourself and others at lunch table -Follow directions of cafeteria staff

P **PRIDE** | **A** **TTITUDE** | **W** **ISDOM** | **S** **UCCES**

Teachers, Administrators, and Staff will help you remember to mind your PAWS.

If we catch you doing something good, we may give you a MERIT or PAWS BUCKS.



BATHROOMS

P **PRIDE**

~Keep restroom
clean

- Use manners
- Respect privacy
- Line up in
designated area

A **TTITUDE**

~Respect each
other's privacy

- Keep hands and
feet to yourself
- Be courteous

W **ISDOM**

~Return to class
quickly & quietly

- Wait your turn
- Use water and
supplies wisely

S **UCCESS**

~Use time
appropriately

- F - flush the toilet
- L - leave the area clean
- U - use trash can
- S - scrub hands with soap
- H - help conserve



HALLWAYS

P **PRIDE**

~Keep clean
environment

- Respect privacy classrooms/offices
- Keep hands, feet, property to yourself

A **TTITUDE**

~Respect signs/
items on the
wall

- Keep hands & feet to yourself
- Remain in line

W **ISDOM**

~Stay quiet for
other classes

- Walk slowly & face forward
- Stay in line

S **UCCESS**

~Transition in
a timely manner

- Get there safely
- Keep locker organized & clean
- Walk on right side, moving with purpose



CAFETERIA

P **PRIDE**

~Clean up after yourself

- Throw away all trash
- Use table manners
- Get all things 1st time through line

A **TTITUDE**

~Speak at a conversational volume

- Stay in seat
- Be polite

W **ISDOM**

~Know rules & procedures for entering & exiting the cafeteria

- Sit correctly
- Walk slowly, face forward
- Stay in line

S **UCCESS**

~Respect yourself and others at the lunch table

- Follow directions of cafeteria staff

Earn enough
MERITS or
PAW BUCKS
and you
could enjoy...

- Popcorn Party
- Movie with popcorn
- Ice cream social
- Cellphones, eat with friends, enjoy ice cream
- Treats/candy
- Positive phone call
- Special chair
- PBIS Tucker Tiger Store

Monthly rewards:

- Teacher/Office Assistant for a day
- PBIS Reporter of the Week (Grade Level)
- Music During Lunch (Sit with friends)
- Glow party (9 weeks)
- LIT Fridays – Outside on the last Friday of the month (Game Day)
- Talent Show (End of semester)

Mind your
PAWS to
earn
MERITS and
privileges!



TO GET HERE
YOU MUST
HAVE...

- ❑ Grades above 75 in all classes
- ❑ Good behavior/no referrals (no parent calls home)
- ❑ Low number of unexcused absences (use your discretion)

For students who don't earn incentives you will get extra help through...

Small group counseling

In team session
(Review lessons)

Administrative action

Afterward, you'll get back to earning MERITS.

END OF STUDENT PRESENTATION

The following slides are for teachers/
staff/administration
**to create a positive culture and
climate**

Don't worry,
there are
incentives for
adults in the
building too...

THANK YOU



The background of the slide features several thin, curved lines in a light gray color, some solid and some dashed, creating a sense of motion or flow. On the left side, there is a large orange speech bubble shape that contains the text 'We Reward Because...'.

We Reward Because...

- Data shows that incentives increases academics and engagement for both the student and teacher
- Data also shows that students are punished more than they are rewarded. We want to reverse the system in order to improve results
- Data EVEN says incentives create a better environment, boosts confidence, and create an enjoyable experience for everyone!

A group of diverse elementary school children are smiling and giving thumbs up. In the background, a chalkboard has the words "BACK TO SCHOOL" written on it. The children are wearing school uniforms. The text "Help ALL students succeed! Implement PBIS!" is overlaid in white on the image.

Help ALL students succeed!
Implement PBIS!

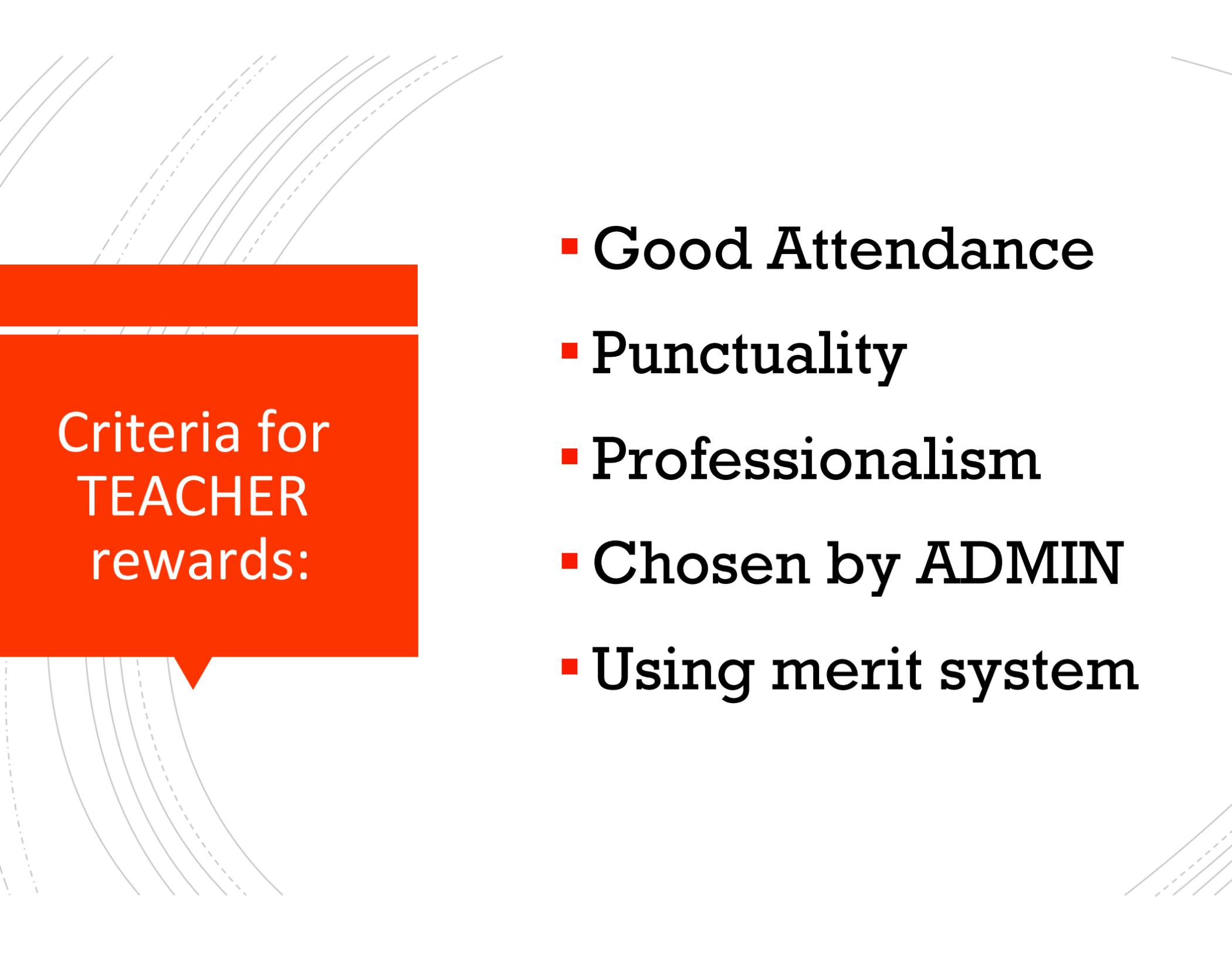
Rewards for Teachers

- Monthly (Teacher of the Month)

- Spa Gift Card
- Duty Free Lunch
- Birthday celebrations
- Gift Cards
- Perfect Attendance Reward

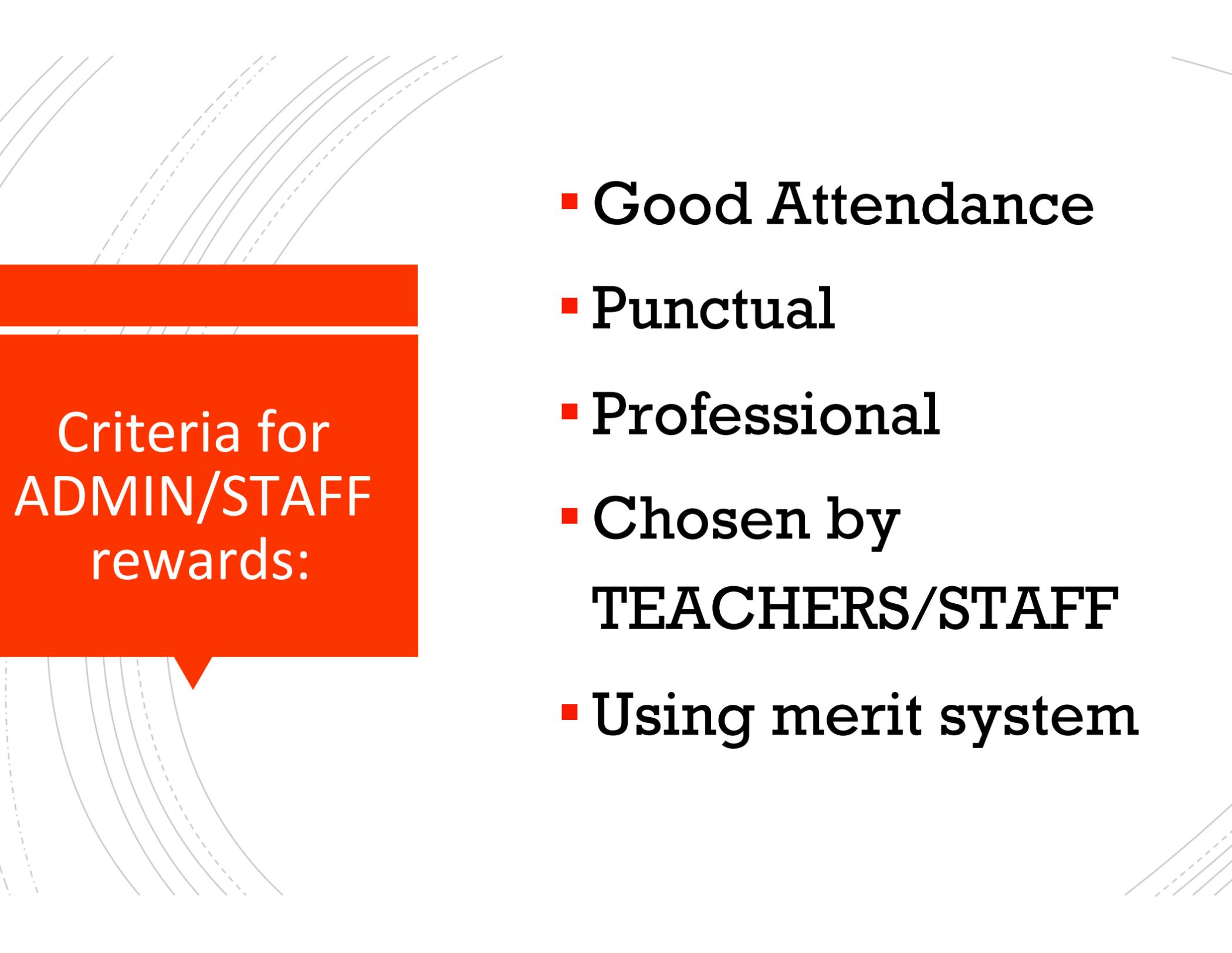
Bi-Weekly

- Treats for teachers
- Cheers/ Compliment Box
- Food Carts
- Students Choice

The background of the slide features several thin, curved lines in a light gray color, some solid and some dashed, creating a modern, abstract design. On the left side, there is a large orange rectangular area with a white text box inside it.

**Criteria for
TEACHER
rewards:**

- **Good Attendance**
- **Punctuality**
- **Professionalism**
- **Chosen by ADMIN**
- **Using merit system**

The background of the slide features several thin, curved lines in a light gray color, some solid and some dashed, creating a modern, abstract design. On the left side, there is a large orange rectangular area with a speech bubble-like shape at the bottom, containing white text.

Criteria for
ADMIN/STAFF
rewards:

- **Good Attendance**
- **Punctual**
- **Professional**
- **Chosen by
TEACHERS/STAFF**
- **Using merit system**

A word cloud of the International Baccalaureate (IB) Learner Profile attributes. The words are arranged in a circular pattern, with 'IB' at the center. The attributes are: Inquirers, Risk-takers, Principled, Open-minded, Communicators, Reflective, Caring, Balanced, Thinkers, Knowledgeable, and Learners. The words are in various colors (dark red, orange, green, and dark green) and orientations (horizontal, vertical, and diagonal).

Inquirers
Risk-takers
Principled
Open-minded
Communicators
Reflective
Caring
Balanced
Thinkers
Knowledgeable
Learners
IB

I think of discipline as the
continual everyday
process of helping a child
learn self-discipline.

Fred Rogers



MINOR BEHAVIORS (PBIS Strategies)

MINOR	Definition
Defiance/Insubordination/Non-compliance	<ul style="list-style-type: none"> Talking Back Failure to follow directions
Disrespect	<ul style="list-style-type: none"> Insulting another student in class (first offense) Dismissive messages to adults or students (i.e. ignoring)
Disruption	<ul style="list-style-type: none"> Yelling out in class Side conversations during instruction Random noises (students without accommodations)
Dress Code	<ul style="list-style-type: none"> Students wear clothing that is easily correctable and/or not distracting to the classroom environment (i.e. sagging pants, small holes in pants, bedroom slippers, leggings/jeggings, fingertip test)
Inappropriate Language	<ul style="list-style-type: none"> Inappropriate language with another student (i.e. profanity, derogatory/demeaning language) Mutual conflict One child towards another (see administrator for suspected bullying)
Property Misuse	<ul style="list-style-type: none"> Taking another students belongings Throwing materials Minor vandalism (i.e. writing on desks/walls/lockers)
Tardy	<ul style="list-style-type: none"> Student arrives more than 5 minutes late after being released to/from connections (**Teachers please notate if students are released late) 6 or more tardies; see administrator
Technology Violation	<ul style="list-style-type: none"> Misuse of cell phones/devices Off task on electronic devices during instructional time

(IMMEDIATE REFERRAL)

Behavior	Definition
Arson	Student plans and/or participates in malicious burning of property.
Bomb Threat/False Alarm	Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.
Bullying	The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name-calling.
Disrespect	Student delivers socially rude or dismissive messages to adults, faculty and staff
Disruption	Student engages in on-going behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and sustained out-of-seat behavior.
Dress Code Violation	Student wears clothing that inappropriately exposes parts of the body.
Fighting	Student is involved in mutual participation in an incident involving physical violence
Forgery/Theft/Plagiarism	Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission.
Gang Affiliation Display	Student uses gesture, dress, and/or speech to display affiliation with a gang
Harassment	The delivery of disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class.
Inappropriate Display of Affection	Student engages in inappropriate, consensual (as defined by school) verbal and/or physical contact, of a sexual nature to another student/adult.
Inappropriate Location/Out of Bound Area -	Student is in an area that is outside of school boundaries (as defined by school).- Being caught on campus during school hours.
Physical Aggression	Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).
Property Damage/Vandalism	Student participates in an activity that results in destruction or disfigurement of property
Technology Violation	Student sends threatening/inappropriate messages, pictures and/or videos using electronic communication devices or the internet/intranet at any time.
Use/Possession of Alcohol	Student is in possession of or is using alcohol.
Use/Possession of Combustibles	Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, and lighter fluid).
Use/Possession of Drugs	Student is in possession of or is using illegal drugs/substances or imitations.
Use/Possession of Tobacco	Student is in possession of or is using tobacco
Use/Possession of Weapons	Student is in possession of knives and guns (real or look alike), or other objects readily capable of causing bodily harm.

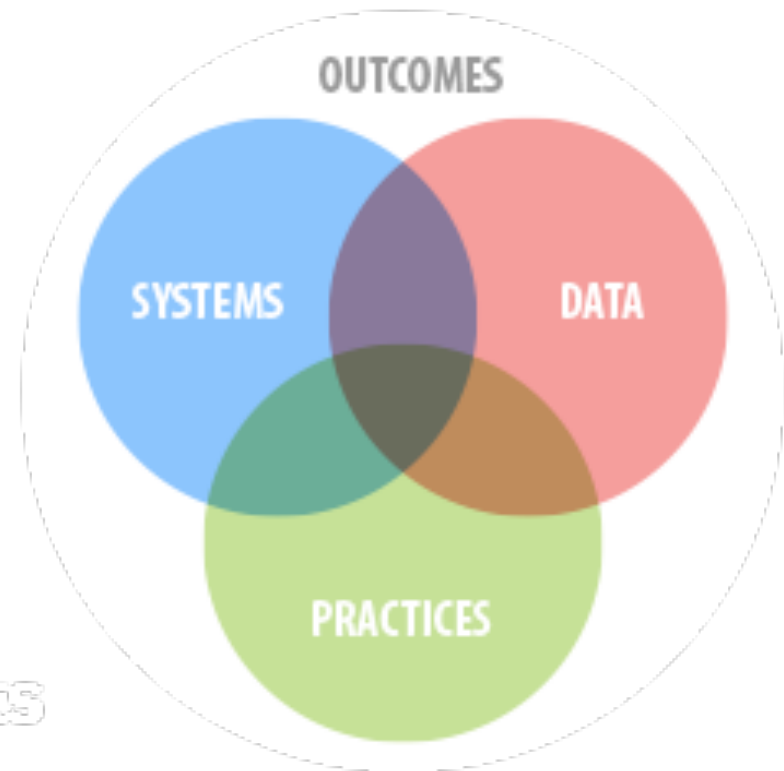
4 PBIS Elements

4 PBS Elements

Supporting Social Competence & Academic Achievement

Supporting Staff Behavior

Supporting Decision Making



Supporting Student Behavior